St John's Primary School

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Statement of Behaviour Principles

Governor Responsible	**FGB**
Last Reviewed	**03/07 2025**
Ratified On	**July 2025**
Review Period	**Annually**
Head Teacher Signature	**Milan Stevanovic**
Chair of Governors Signature	**Jennie Hutton**

A statement of behaviour principles written by the school Governing Body is required by all maintained schools.

These principles guide our Behaviour Policy and procedures at St John's Primary School.

• At St John's we strive to ensure that every child understands they all have the right to feel safe, valued and respected, and learn free from the disruption of others.
• All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
• All pupils, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010.
• Staff and volunteers set an excellent example to pupils at all times.
• St John's Primary School stands resolutely by the belief that all children are capable of understanding why communal rules need to exist; it contends that those pupils have the ability to make good choices.
- The school is committed to providing all pupils the access to a system of consistently applied consequences that are proportionate to the misdemeanour in question so that all of the children at the school can learn and achieve.
- We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.

• St John's strives to develop an ordered, trusting, supportive and caring environment that bases its practice upon a shared understanding of others. Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
• Rewards and sanctions are used consistently by staff, in line with our Behaviour Policy.
• Kindness, gratitude and empathy are taught by school staff and parents in order for the children to learn that these actions become our habits and our habits become our character. These values are promoted through setting consistent, high expectations of behaviour throughout the school.
- St John's Primary School is dedicated to ensuring inclusion occurs, where every child and adult feels comfortable to voice their opinions, is listened to, feels safe and treated fairly.
- We acknowledge that staff must only ever use physical intervention as a last resort: when a child is endangering themselves or others, when they are disrupting the learning of other pupils or when they are damaging school property.
- If physical intervention is required then staff are aware that at all times it must be the minimal force necessary to prevent injury to another person. Such events should be recorded.
- Staff who are likely to need to use physical intervention will be appropriately trained in the Positive Handling technique.
- We understand that physical intervention of a nature which causes injury or distress to a child may be considered under safeguarding or disciplinary procedures.
- We recognise that touch is appropriate in the context or working with children, and all staff have been given 'Safe Practice' guidance to ensure they are clear about their professional boundary.

• The Behaviour Policy is shared with pupils, parents and staff.
• By effectively preventing and tackling bullying, we can help to create a safe, disciplined environment where pupils are able to learn and fulfil their potential.
• The Behaviour Policy explains that suspensions (fixed-term exclusions) and permanent exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
• The Governing Board of St John's Primary School also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This policy is written with reference to:
• DfE 2016 guidance 'Behaviour and Discipline in Schools: A guide for Headteachers and School Staff'.
• Equality Act 2010
- The home school agreement
- St John's school policies